Outline of testimony of
Representative of the District of Columbia Public Schools
Thomas M. Brady, Chief Business Operations Officer

I. Introduction
   A. Representative of DCPS
   B. Experience
   C. DCPS Master Education Plan
   D. Creative Solutions for DCPS Facilities (including public/private partnerships)

II. The School Without Walls
   A. Brief History and General Description
   B. Educational Philosophy of the School Without Walls
   C. Existing Facilities
   D. Need for Modernization and Expansion

III. The Memorandum of Understanding
   A. Description of Public Private Partnership
   B. Opportunities and Goals
   C. Brief Description of Longstanding Programmatic Relationship and Task Force

IV. Community Outreach

V. Conclusion
Outline of testimony of Representative of The School Without Walls

I. Introduction
   A. Experience with School Without Walls
   B. Educational Philosophy of SWW
   C. History of collaboration between SWW and GW

II. Enhanced Programmatic Relationship Planned
   A. Programmatic Taskforce -- with representatives for SWW, GW and DCPS -- working for the past year
   B. Goals of the Taskforce
      • To develop innovative programs for the education of students at both institutions
      • To develop synergistic relationships that build upon the strengths of both institutions in further of a Learning Community
      • To identify and refine successful educational strategies that could serve as a model for other schools, as well as other collaborative efforts between high schools and universities
      • To jointly seek grants and other funding sources to assist in the attainment of these goals

III. Focal Areas of Exploration
      • Seamless Matriculation and Curriculum Mapping
      • Technological Resources and IT Collaboration
      • Virtual Learning/Distance Learning Opportunities
      • Professional Development

IV. Status of Taskforce Planning
Outline of testimony of 
Representative of The George Washington University 
Louis H. Katz, Executive Vice President and Treasurer

I. Introduction
   A. Representative of GW
   B. Long Term GW Vision of Closer Relationship to SWW to Address Facilities and 
      Programmatic Issues

II. The Proposed Project
   A. Need for Student Housing and Campus Plan (existing and proposed) 
      Undergraduate Student Housing Condition
   B. Relationship to Proposed Campus Plan and PUD
   C. Suitability of this Site for Campus Housing
   D. Enhancing the GW Living & Learning Environment

III. The Memorandum of Understanding
   A. Description of Public Private Partnership
   B. Opportunities and Goals
   C. Brief Description of Longstanding Programmatic Relationship and Task Force

IV. Community Outreach
   A. Community-Based Planning Process
   B. DCPS/GW outreach re: SWW

V. Summary of PUD Amenities

VI. Conclusion
Outline of testimony of Representatives of the Architect for The School Without Walls Ehrenkrantz Eckstut & Kuhn Architects

I. Introduction
   A. Representatives of the Architect
   B. Experience

II. Site Location and Description
   A. Description of the Property
   B. Description of the Surrounding Neighborhood
   C. Current Zoning

III. Existing Conditions
   A. Description of the Existing Building
   B. Need for Modernization and Expansion

IV. Project Design
   A. Plans for the Project
   B. Design Considerations
   C. Relationship to proposed GW Residence Hall and Surrounding Built Environment
   D. Development Parameters Under Existing & Proposed Zoning
   E. Need for Relief
   F. Areas of Flexibility
   G. CFA Review
   H. Historic Preservation Review Board Review
   I. Changes Made to the Project

V. Compliance with Requirements of Chapter 24 of the Zoning Regulations

VI. Conclusion
Outline of testimony of Representatives of the Architect for The George Washington University
DMJM | CGS

I. Introduction
   A. Representatives of the Architect
   B. Experience

II. Site Location and Description
   A. Description of the Surrounding Neighborhood
   B. Current Zoning

III. Existing Conditions
   A. Site Description (Existing Tennis Courts and Parking Lot)

IV. Project Design
   A. Plans for the Project
   B. Relationship to School Without Walls Building and Surrounding Built Environment
   C. Development Parameters Under Existing & Proposed Zoning
   D. Need for Relief
   E. Areas of Flexibility
   F. CFA Review
   G. Changes Made to the Project

V. Compliance with Requirements of Chapter 24 of the Zoning Regulations

VI. Conclusion
Outline of testimony of
Historic Preservation Expert for The George Washington University

I. Introduction
   A. Experience

II. Site Location and Description
   A. Description of the Property
   B. Historic Context of the Surrounding Neighborhood and potential Foggy Bottom Campus Historic District

III. Existing Conditions

IV. Design Considerations

V. Historic Preservation Office Review

VI. CFA Review

VII. Conclusion
Outline of testimony of
Martin J. Wells, P.E.
Wells & Associates
Traffic Consultants

I. Introduction
   A. Experience
   B. Study Scope and Objectives

II. Area Transportation System
   A. Relationship to Proposed Campus Plan
   B. Consideration of Proposed Future Projects

III. Existing Conditions

IV. Description of Project

V. Traffic Impact Analysis

VI. Conclusion