

The George Washington University | Streetscape Concept Plan



June 15th 2009

Public Presentation for Discussion



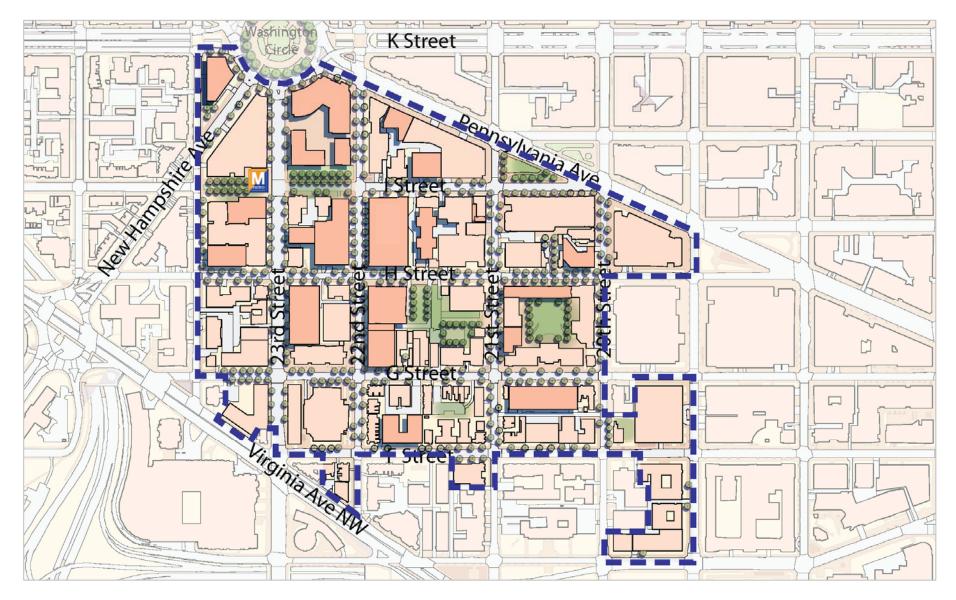


- 1. Overview
- 2. Community Comments and Recommendations
 - The Cart-way
 - Clear Walkway
 - Furnishing Zones
 - Planting/ Setback Area
- 3. Next Steps

Campus Illustrative Master Plan



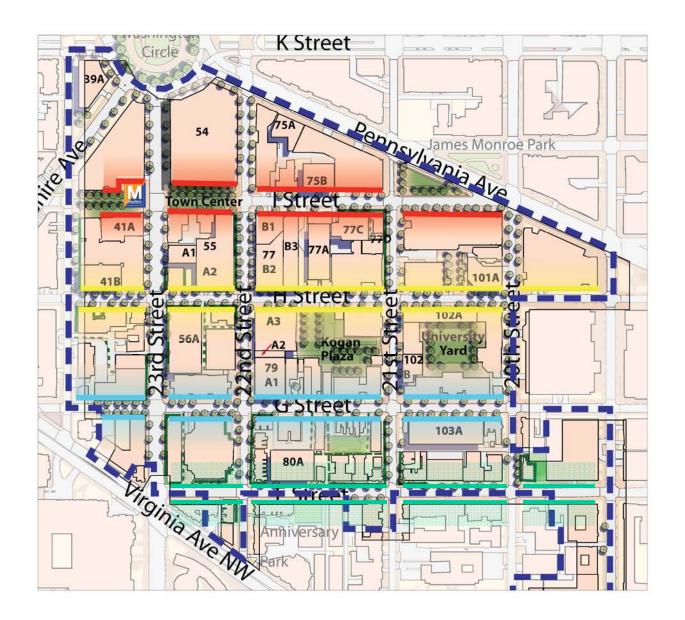




Street Types: East-West Primary, Transitional Campus Streets









VIEW OF I STREET



VIEW OF H STREET

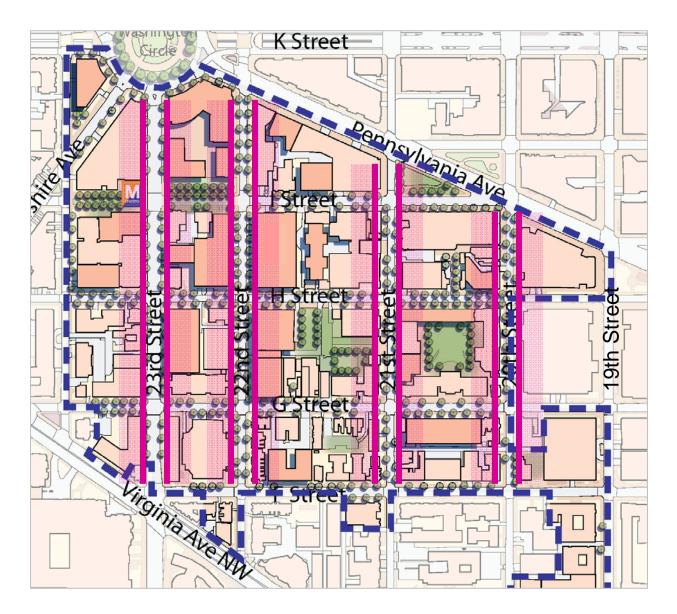


VIEW OF G STREET

Street Types: North-South City Streets

















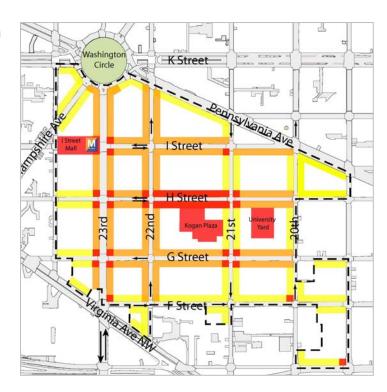
- •Recognize the University's presence in Foggy Bottom and West End Neighborhoods: maintenance and improvement plan for streetscape elements, specific to GW and complementary to Washington, DC fabric;
- •Express and strengthen the character and identity of the campus within the campus boundary: implementation of additional streetscape elements where campus uses and activities are more intense;
- •Enhance the special nature of streets within the campus boundary: utilize streetscape elements particularly to enhance the pedestrian character of the east/west "campus streets" and
- Identify a coherent palette of streetscape elements: utilize elements that enhance the presence of the University and respond to needs of pedestrians, bicycles, and automobiles as they move through and within the campus.

Design Principles





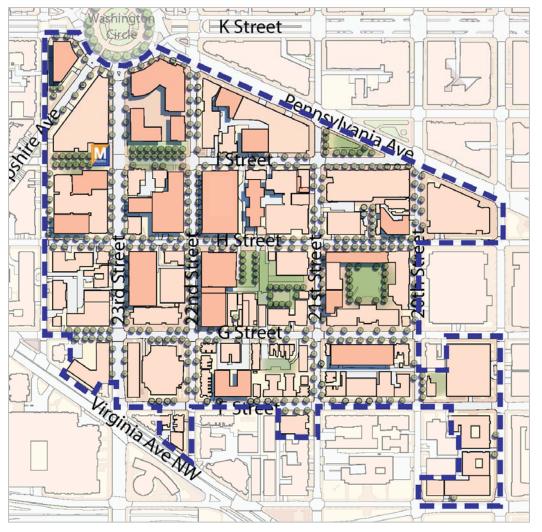
- •Develop a **vocabulary of standardized University elements** to form the "kit of parts" for future streetscape development;
- •Identify "special places" on campus where enhanced streetscape embellishments could occur;
- Promote an environment which provides **ease of movement and safety** for (and minimizes conflicts between) pedestrians and vehicles;
- •Design University way-finding, building identification & gateway signage to be clearly visible from the perspective of the pedestrian and the driver;
- •Maintain existing street trees where possible and provide tree boxes in the furnishing zone that facilitate healthy growth and easy maintenance;
- •Provide streetscape and landscape design elements that are sustainable, enhance context, and are consistent with applicable District standards; and
- •Enhance campus security and encourage positive surveillance through the use of streetscape elements.

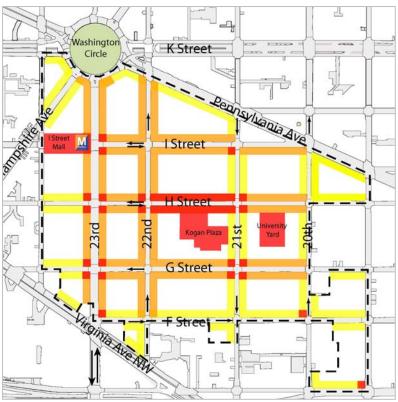


Streetscape Concept Plan





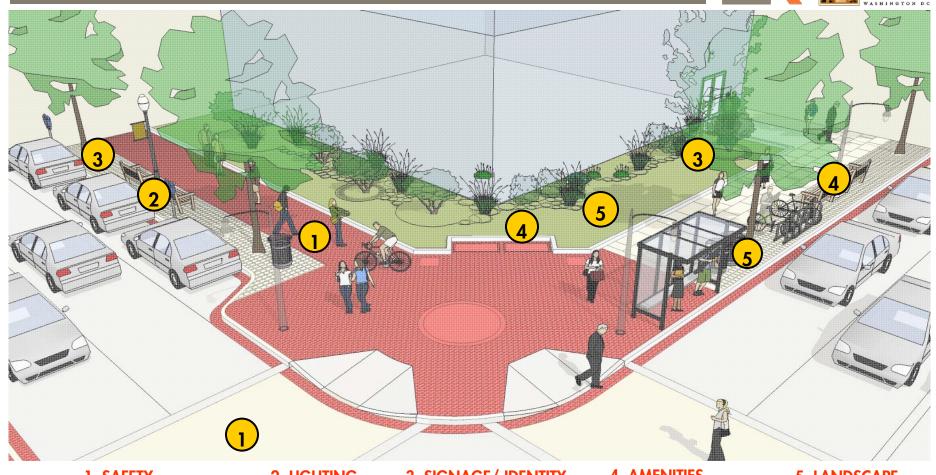




Community Comments and Follow Up - Summary







1. SAFETY

2. LIGHTING

3. SIGNAGE/ IDENTITY

4. AMENITIES

5. LANDSCAPE















The Cart-way – Community Comments





Pedestrian Safety

Some poorly marked intersections

Bump-outs on East-West Streets

23rd street: pedestrian safety issues

Improve Signalization for pedestrians

Use Traffic calming devices – Enhanced Crosswalks Audio signals Signalization







The Cart-way - Recommendations





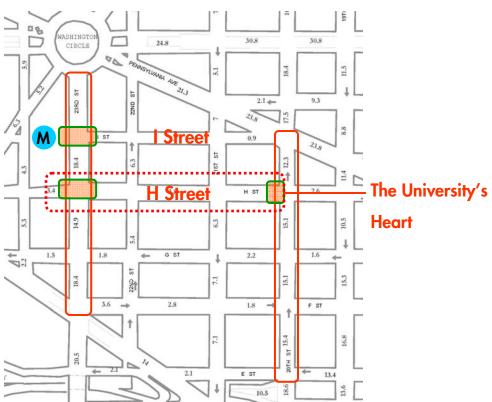
Pedestrian Safety: Bump-outs and Intersections

23rd Street

Up to 18,000 ADT

20th Street

Up to 15,000 ADT



20th and 23rd Streets have the highest traffic volumes

Enhanced pedestrian crossings could be used at critical intersections

Primary Intersections –

23rd and I Street

23rd and H Street

20th and H Street

Bump-outs along H Street to reinforce its role as the University's Heart

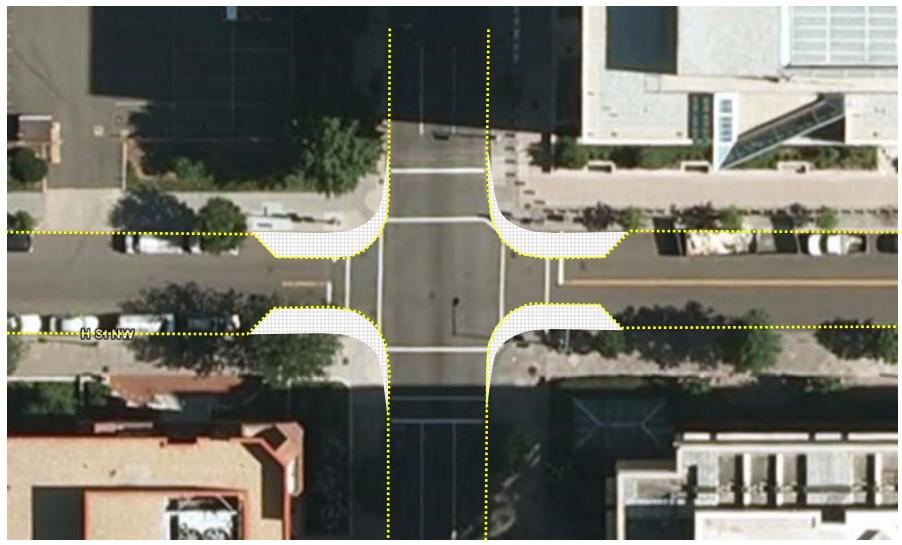


The Cart-way- - Recommendations





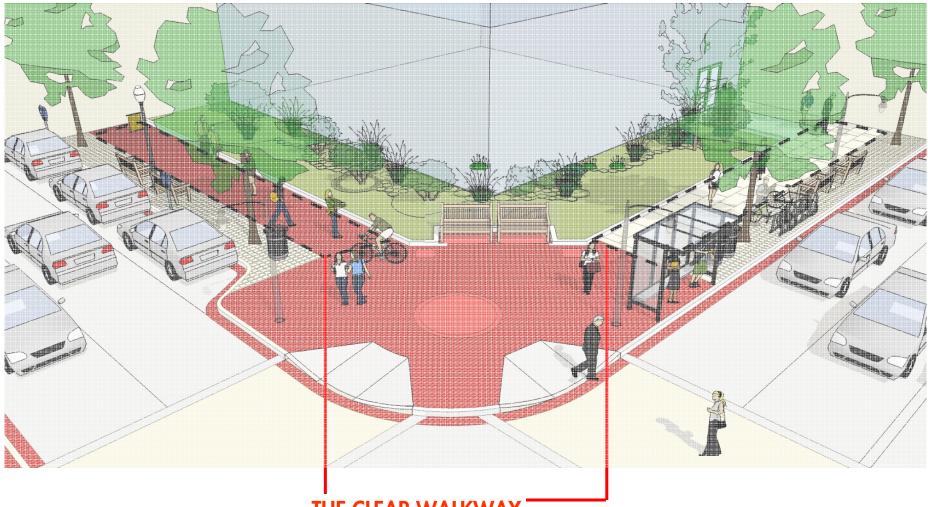
Pedestrian Safety: Bump-outs and Intersections



The Clear Walkway







THE CLEAR WALKWAY

Standard 5' clear width

Paved with a consistent material

No vertical elements should be located here

The Clear Walkway – Community Comments





Pedestrian Safety: Quality of Sidewalk Paving

Encourage high quality installation of brick

Concrete offers more "friction" to walk on

Some cobbles are hard to walk on

Differentiate between furnishing zone and clear walkway zone



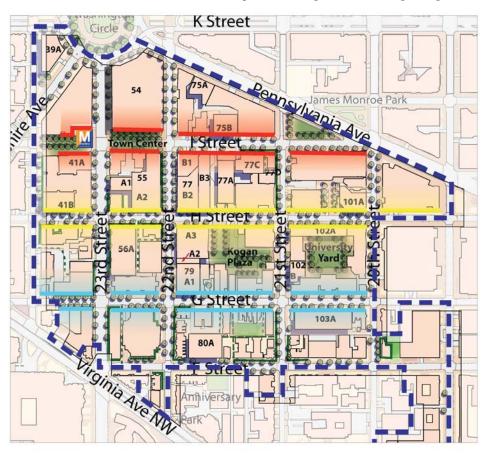




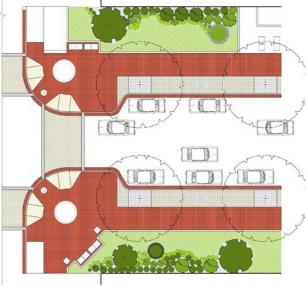




- •The University has adopted a already largely brick paving palette on North-South and East-West Streets
- East-west Street in Brick and Cobble
- •Well installed standard installation on a concrete bed
- •Work with DDOT to ensure permit rights for ongoing maintenance







The Clear Walkway - Recommendations





Study of materials for paving -Bricks









Study of materials for paving -Cobblestone

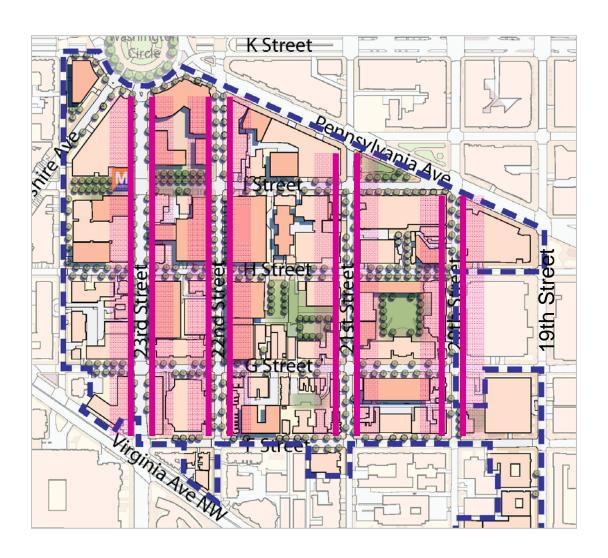




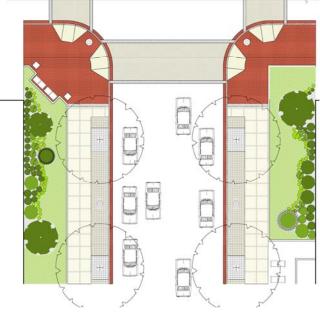




•North-South Streets in Tinted Concrete (neutral/buff) and Cobblestone





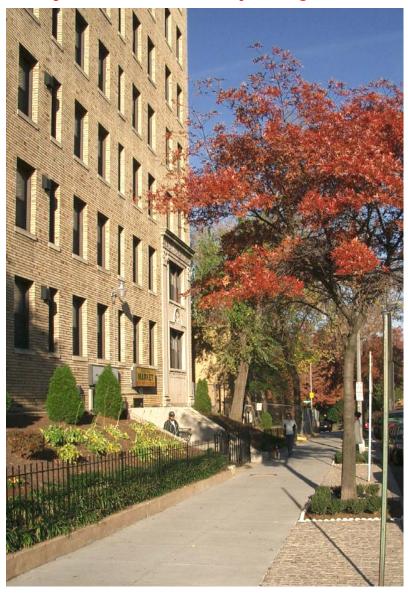


The Clear Walkway - Recommendations





Study of materials for paving -Concrete



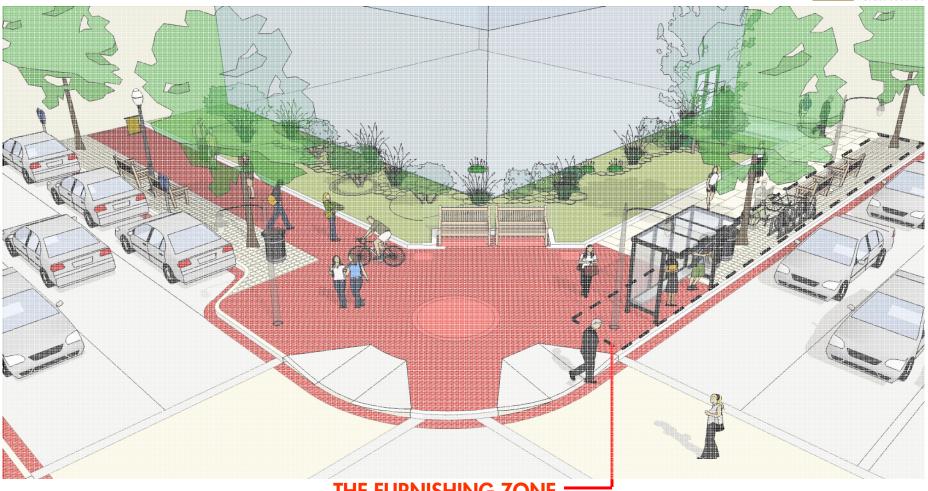




Furnishing Zone







THE FURNISHING ZONE

Furniture

Benches Trash Receptacles Recycling Bins Bike Racks (space permitting) **Emergency Stations**

Way-finding Elements

Campus Maps Vertical Way finding Elements

Street Lighting Washington Globe (#14,#16) Twin-20 Tear Drop Pendants

The Furnishing Zone – Community Comments





Street Lighting

Discourage the use of Cobra fixtures

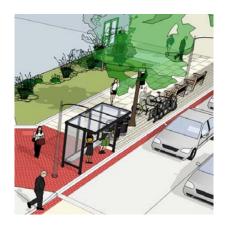
Don't light the skies and adjoining homes

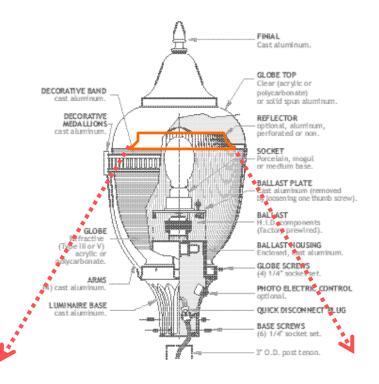
LED in the future for city street lighting (Pharox → dimmable lights)

Safety - lighting is one issue; other include "eyes on the street", sidewalk activities, activities throughout the day.













Street Lights per DDOT's Standard

Washington Globe











The Furnishing Zone – Community Comments





University Signage and Identity

Banners and other University identity elements should be maintained, and replaced if necessary

Avoid "over-branding" at perimeter of Campus



















University Signage and Identity













The Furnishing Zone





Amenities

Ensure optimal location of Amenities

Ensure there are adequate bike facilities on campus

Parked bikes should not impede pedestrian mobility within the clear walkway















Furnishing Zone Amenities

- Keep standard benches, recycling bins
 Increase number of bike racks on campus
 Locate trashcans out of clear walkway







Planting Zone/ Setback Zones







THE PLANTING/ SETBACK ZONE

Sustainable Elements Landscaping / "Pocket Parks"

Public Art Bike Racks Ber

Other Landscape Elements Campus Maps

Way Finding Elements

Benches

Planting Zone/ Setback Zones – Community Comments





Landscape/Planting

Maintenance is important –
Replace dead trees
Assist with regular maintenance
(water new trees)

Paving should not go right up against buildings

Casey Trees → coordinate with them

Improve palette for landscaping

Consider use of sturdier tree-box fencing



















Landscape (Trees and Planting)

- •Trees with smaller root ball will not damage sidewalk paving
- •Coordinate with Casey Trees for maintenance







Encourage use of LID in select/ appropriate locations









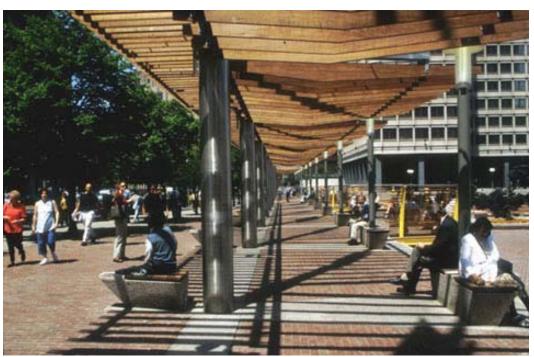


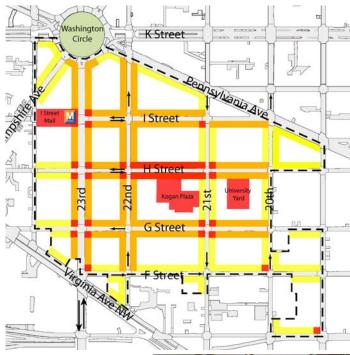
Premium Elements





Encourage the use of Custom designed, Premium Elements at select locations









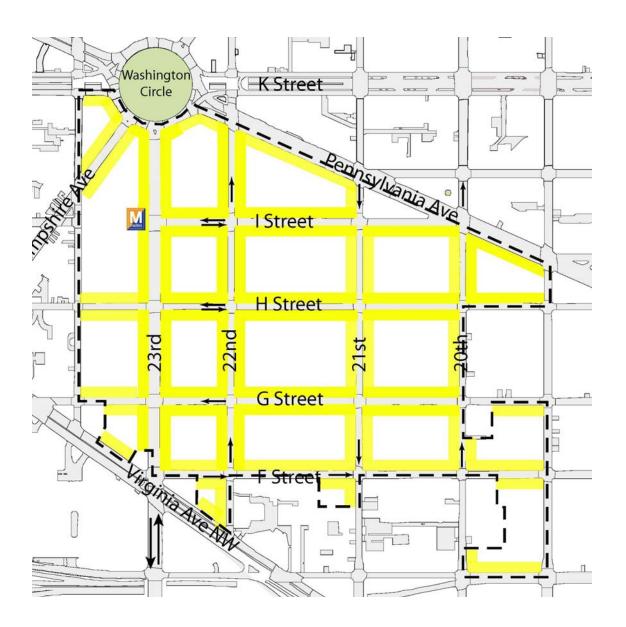




Streetscape Concept Plan: Recommended Base Elements







Building Identifiers

Building Flags: GW Standard

Placards: GW Standard Awnings: GW Standard

Building Engravings: GW Standard

Street Furniture

Benches: GW Standard / DC Standard

Trash Receptacles: GW Standard Recycling Bins: GW Standard

Bike Racks: GW Standard, parallel to

walkway

Emergency Stations

Way-finding Elements

Campus Maps: GW Standard

Vertical Way finding Elements : GW/DC Standard

Sidewalk

N-S City Street: Tinted Concrete, Cobblestone

E-W University Street: Brick, Cobblestone

Brick Gutter Granite Curb

Street Lighting

City Street: Washington Globe (#16), Twin-20

University Street: Washington Globe (#16)

Intersection: Tear Drop Pendants

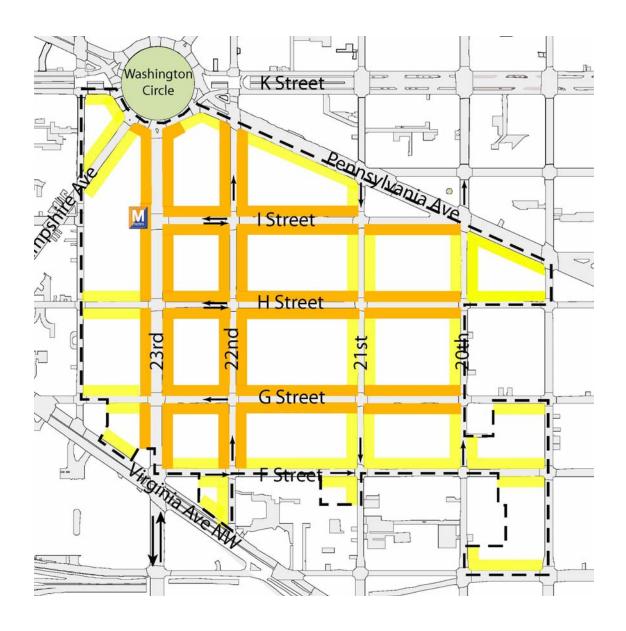
Maintain Existing Planting

Tree Fence: DC Standard

Streetscape Concept Plan: Recommended Enhanced Elements







Sidewalk

Bump outs on H street only Paving Materials per Base Elements

Planting

Street Trees: Coordination with Casey Trees, Tree box fence for understory planting in tree box

LID Tree Pits along furnishing zones (in certain locations)

Streetlight Banners

GWU Standard

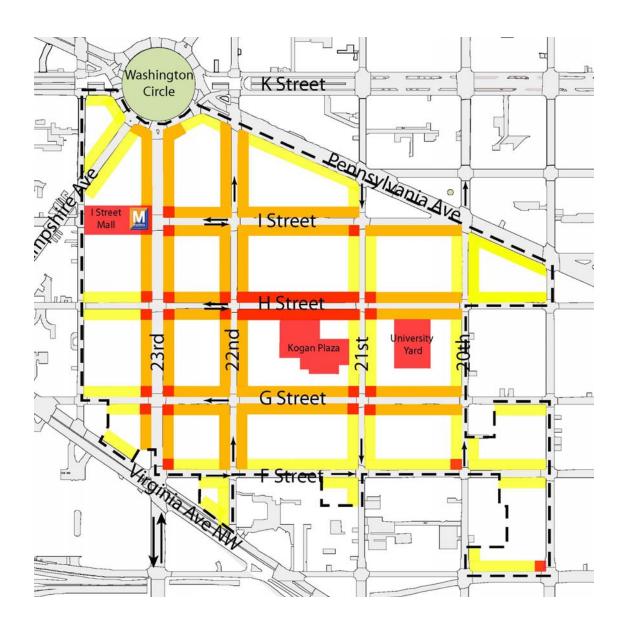
Enhanced Intersections

Stamped Concrete (in certain locations)

Streetscape Concept Plan: Recommended Premium Elements







Custom Design Elements

GWU Busts

Integrated Public Art

Artifacts

Plaques

Clocks

Chess Tables

Notice Boards

Sidewalk Art

Paving Medallions

Planting

LID Elements integrated within major Open Spaces (as appropriate)

NEXT STEPS





- 1. Engage with DDOT on preferred elements based on input at this meeting
- 2. Re-engage with community on DDOT responses/input/recommendations
- 3. Prepare Draft plan