

EXHIBIT N
Outline of Witness Testimony

Outline of testimony of
Representative of the District of Columbia Public Schools
Thomas M. Brady, Chief Business Operations Officer

- I. Introduction
 - A. Representative of DCPS
 - B. Experience
 - C. DCPS Master Education Plan
 - D. Creative Solutions for DCPS Facilities (including public/private partnerships)
- II. The School Without Walls
 - A. Brief History and General Description
 - B. Educational Philosophy of the School Without Walls
 - C. Existing Facilities
 - D. Need for Modernization and Expansion
- III. The Memorandum of Understanding
 - A. Description of Public Private Partnership
 - B. Opportunities and Goals
 - C. Brief Description of Longstanding Programmatic Relationship and Task Force
- IV. Community Outreach
- V. Conclusion

Outline of testimony of Representative of The School Without Walls

- I. Introduction
 - A. Experience with School Without Walls
 - B. Educational Philosophy of SWW
 - C. History of collaboration between SWW and GW
- II. Enhanced Programmatic Relationship Planned
 - A. Programmatic Taskforce -- with representatives for SWW, GW and DCPS -- working for the past year
 - B. Goals of the Taskforce
 - To develop innovative programs for the education of students at both institutions
 - To develop synergistic relationships that build upon the strengths of both institutions in further of a Learning Community
 - To identify and refine successful educational strategies that could serve as a model for other schools, as well as other collaborative efforts between high schools and universities
 - To jointly seek grants and other funding sources to assist in the attainment of these goals
- III. Focal Areas of Exploration
 - Seamless Matriculation and Curriculum Mapping
 - Technological Resources and IT Collaboration
 - Virtual Learning/Distance Learning Opportunities
 - Professional Development
- IV. Status of Taskforce Planning

**Outline of testimony of
Representative of The George Washington University
Louis H. Katz, Executive Vice President and Treasurer**

- I. Introduction
 - A. Representative of GW
 - B. Long Term GW Vision of Closer Relationship to SWW to Address Facilities and Programmatic Issues
- II. The Proposed Project
 - A. Need for Student Housing and Campus Plan (existing and proposed) Undergraduate Student Housing Condition
 - B. Relationship to Proposed Campus Plan and PUD
 - C. Suitability of this Site for Campus Housing
 - D. Enhancing the GW Living & Learning Environment
- III. The Memorandum of Understanding
 - A. Description of Public Private Partnership
 - B. Opportunities and Goals
 - C. Brief Description of Longstanding Programmatic Relationship and Task Force
- IV. Community Outreach
 - A. Community-Based Planning Process
 - B. DCPS/GW outreach re: SWW
- V. Summary of PUD Amenities
- VI. Conclusion

**Outline of testimony of
Representatives of the Architect for The School Without Walls
Ehrenkrantz Eckstut & Kuhn Architects**

- I. Introduction
 - A. Representatives of the Architect
 - B. Experience
- II. Site Location and Description
 - A. Description of the Property
 - B. Description of the Surrounding Neighborhood
 - C. Current Zoning
- III. Existing Conditions
 - A. Description of the Existing Building
 - B. Need for Modernization and Expansion
- IV. Project Design
 - A. Plans for the Project
 - B. Design Considerations
 - C. Relationship to proposed GW Residence Hall and Surrounding Built Environment
 - D. Development Parameters Under Existing & Proposed Zoning
 - E. Need for Relief
 - F. Areas of Flexibility
 - G. CFA Review
 - H. Historic Preservation Review Board Review
 - I. Changes Made to the Project
- V. Compliance with Requirements of Chapter 24 of the Zoning Regulations
- VI. Conclusion

**Outline of testimony of
Representatives of the Architect for The George Washington University
DMJM | CGS**

- I. Introduction
 - A. Representatives of the Architect
 - B. Experience
- II. Site Location and Description
 - A. Description of the Surrounding Neighborhood
 - B. Current Zoning
- III. Existing Conditions
 - A. Site Description (Existing Tennis Courts and Parking Lot)
- IV. Project Design
 - A. Plans for the Project
 - B. Relationship to School Without Walls Building and Surrounding Built Environment
 - C. Development Parameters Under Existing & Proposed Zoning
 - D. Need for Relief
 - E. Areas of Flexibility
 - F. CFA Review
 - G. Changes Made to the Project
- V. Compliance with Requirements of Chapter 24 of the Zoning Regulations
- VI. Conclusion

**Outline of testimony of
Historic Preservation Expert for The George Washington University**

- I. Introduction
 - A. Experience
- II. Site Location and Description
 - A. Description of the Property
 - B. Historic Context of the Surrounding Neighborhood and potential Foggy Bottom Campus Historic District
- III. Existing Conditions
- IV. Design Considerations
- V. Historic Preservation Office Review
- VI. CFA Review
- VII. Conclusion

**Outline of testimony of
Martin J. Wells, P.E.
Wells & Associates
Traffic Consultants**

- I. Introduction
 - A. Experience
 - B. Study Scope and Objectives
- II. Area Transportation System
 - A. Relationship to Proposed Campus Plan
 - B. Consideration of Proposed Future Projects
- III. Existing Conditions
- IV. Description of Project
- V. Traffic Impact Analysis
- VI. Conclusion