



School Without Walls Partnership

District of Columbia Public Schools and The George Washington University

COMMUNITY PRESENTATION - March 23, 2006



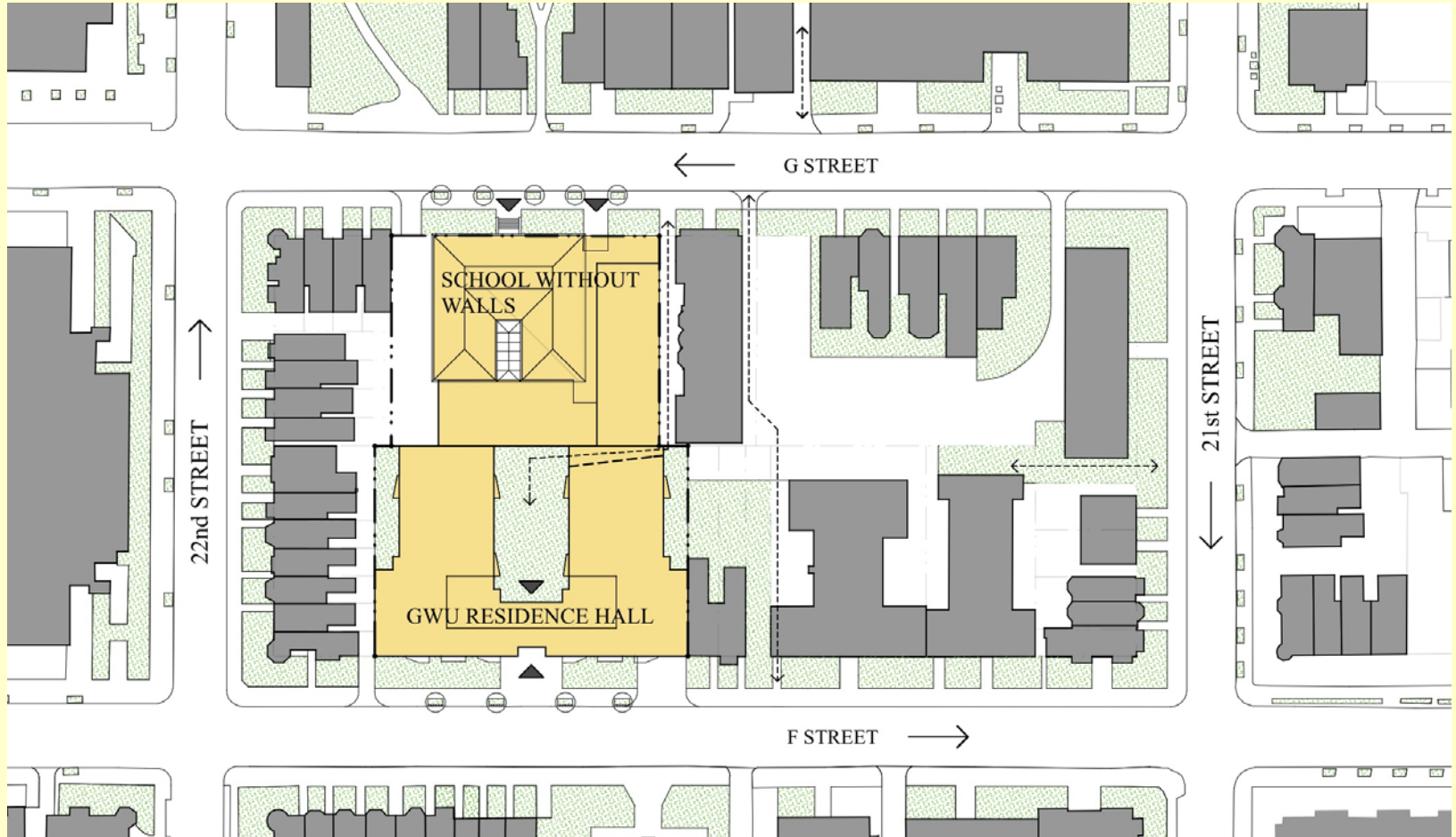
DMJM | CGS



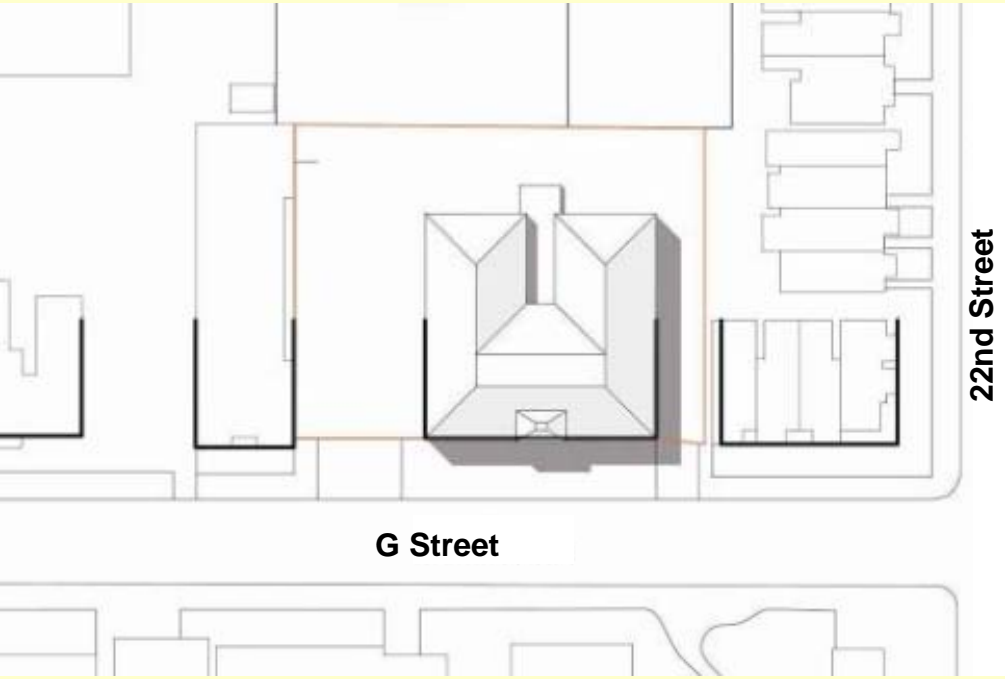
- **The History of the Partnership**
 - In partnership since 1980
 - Facilities Sharing
 - Gelman Library, Marvin Center, Smith Center
 - GW course opportunities for SWW students and faculty
 - Educational and Teaching collaborations
 - Stephen Joel Trachtenberg Scholarship Program
 - 12 of 84 recipients have been SWW students

- **The Partnership is reinforced through the new agreement**
 - **Formation of a Programmatic Taskforce**
 - **Funding to support further development of the programmatic partnership**
 - **Continuation of existing partnerships, additional synergies to be identified by the Taskforce**

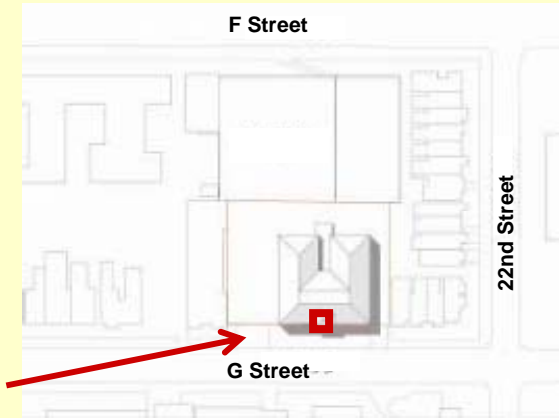
- **MOU Recently Executed by DCPS and GW lays groundwork for continuation of partnership as well as development initiatives**
 - Supports the Superintendent's goals for improving facilities
 - An example of the type of public/private development partnership that DCPS hopes to create to assist in the renovation of other public school facilities
 - Summary of the DCPS/GW Agreement
 - Institutes and provides funding for the Programmatic Taskforce
 - GW purchases a small parcel of land (currently the SWW back parking lot) and additional development rights generated through PUD process
 - Funds GW pays to DCPS under this agreement will be used to help fund the modernization and expansion of the SWW facility



Civic Presence: The building is freestanding



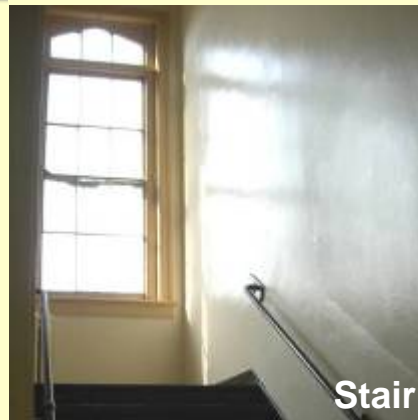
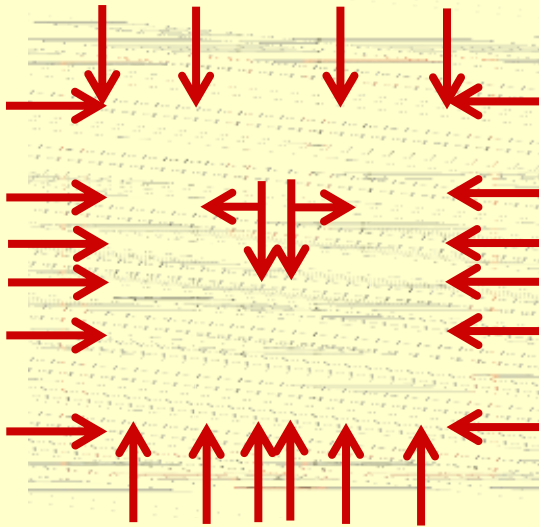
Civic Presence: The G Street “skyline”



Urban Design Principles

1. Reinforce the civic presence of the school on G Street, NW
2. Preserve the appearance that the existing building is free-standing by designing the addition to:
 - allow the corners of the existing building to be seen from the street
 - feature existing elevations within the addition where the addition attaches to the existing
3. Create an inviting & useful landscaped plaza on G Street
4. Reinforce the G Street “skyline”

Natural light is pervasive



Renovation & Addition Principles

1. Natural light should be pervasive
2. Restore the historic finishes
3. Work with original classroom module/structural system
4. Use existing M/E/P distribution pathways
5. Distribute accessible bathrooms appropriately
6. Create an accessible entry & building
7. Maintain the “volume” of the classrooms

Educational Design Principles

1. Accommodate multiple modes of learning
2. Foster informal interaction for teachers & students
3. Actively use “common” space
4. Encourage personalization of the learning environment
5. Maintain non-institutional character/no “corridors”
6. Natural light should be pervasive
7. Create useful outdoor space
8. Accommodate active community and GW use
9. Foster a “subtle” means of security & one point of access
10. Accommodate current & future technology

Preferred Option - 61,000 GSF



The Grant School Appears Freestanding

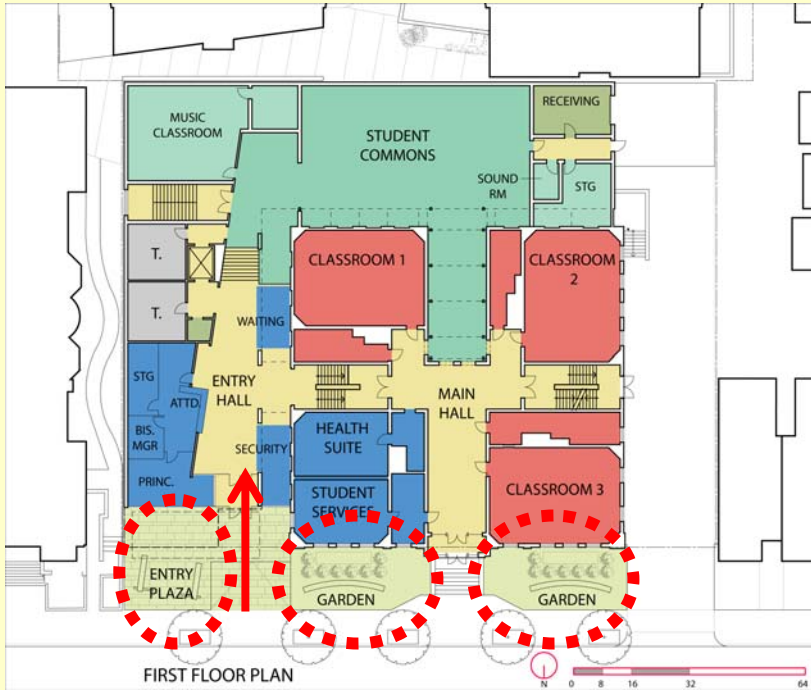


First Floor Plan

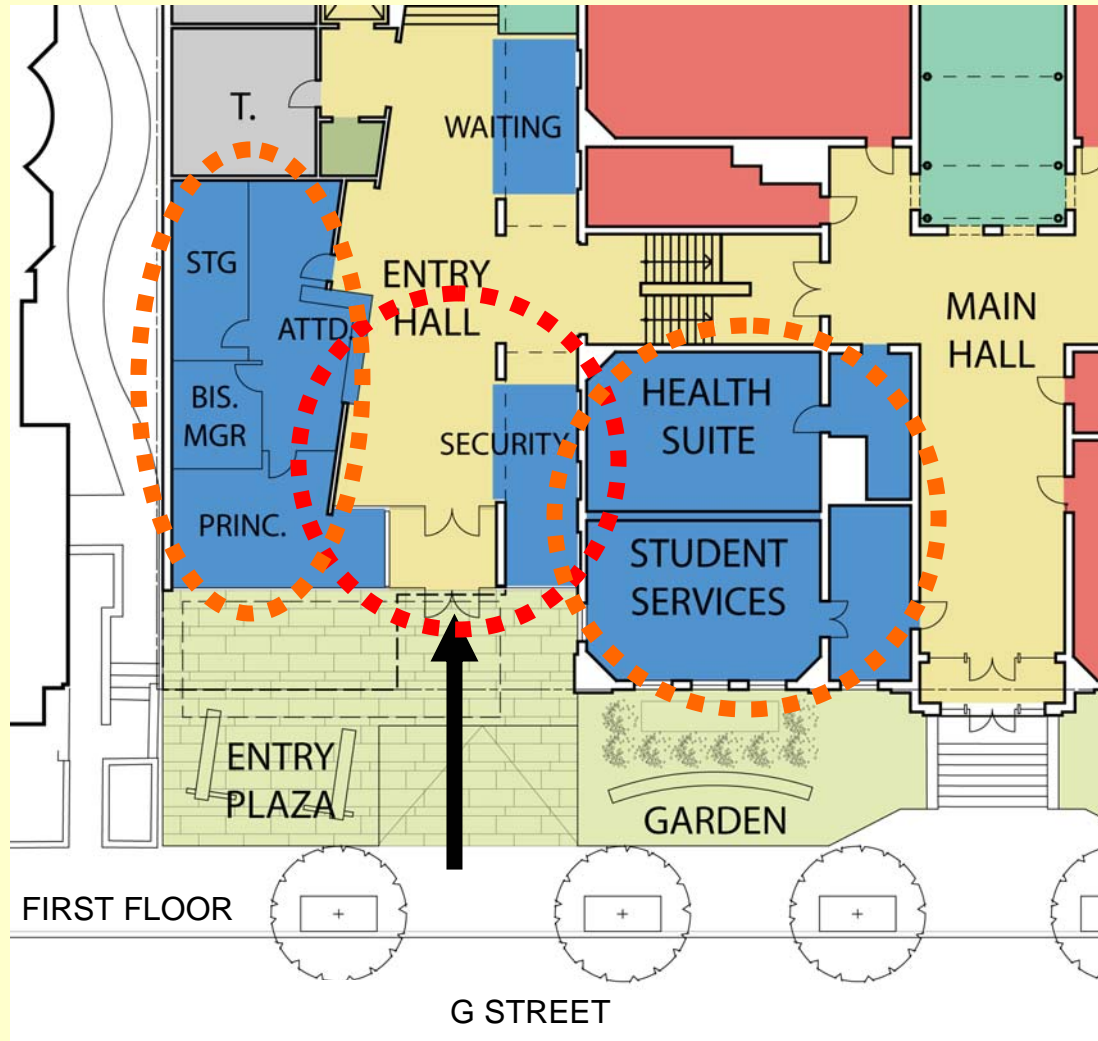


- classroom
- administration
- commons
- media center
- student services
- physical education
- custodial
- mechanical
- toilets
- circulation
- garden / roof terrace

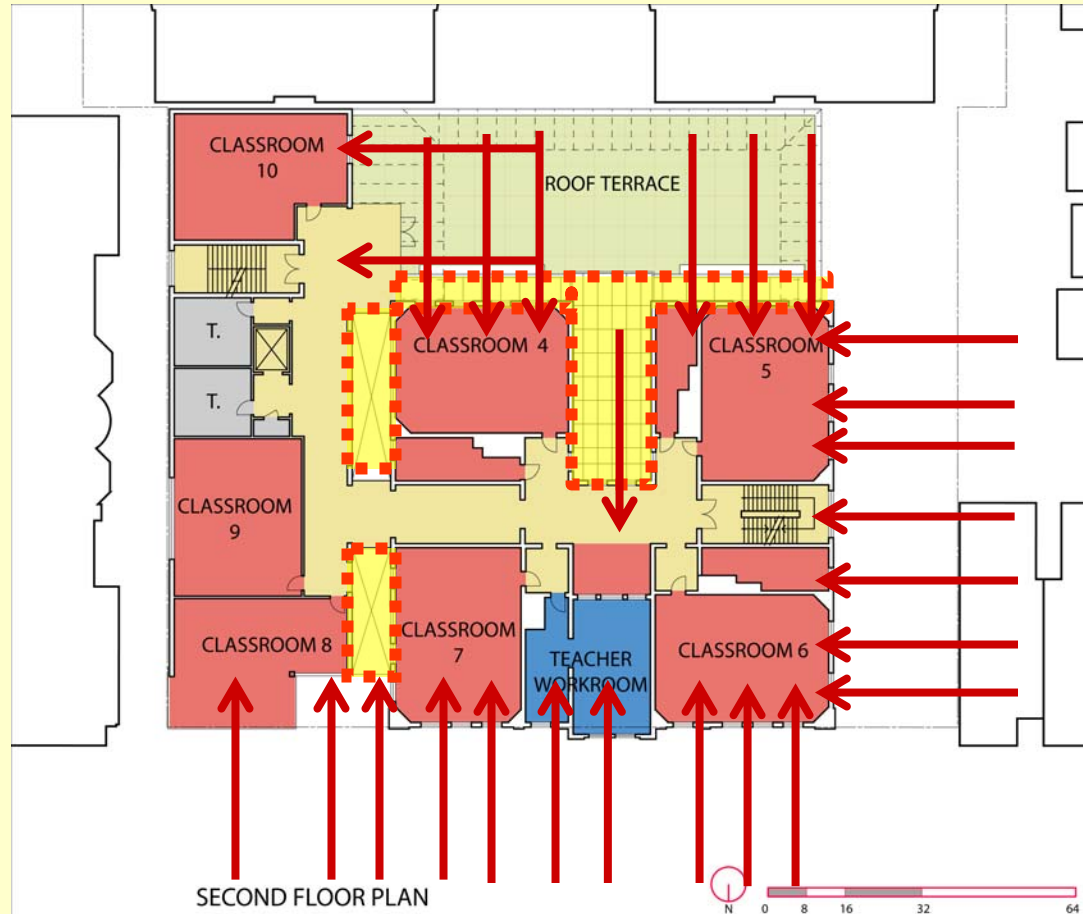
Civic Presence: Exterior Spaces



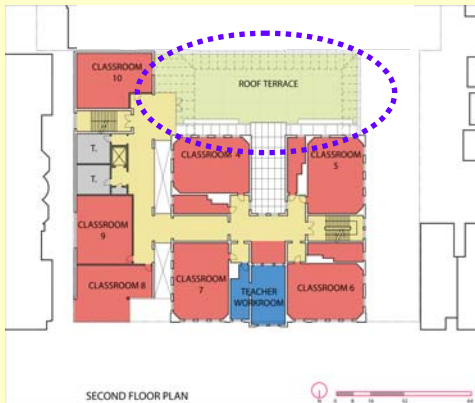
An New Accessible Entry & One Point of Control



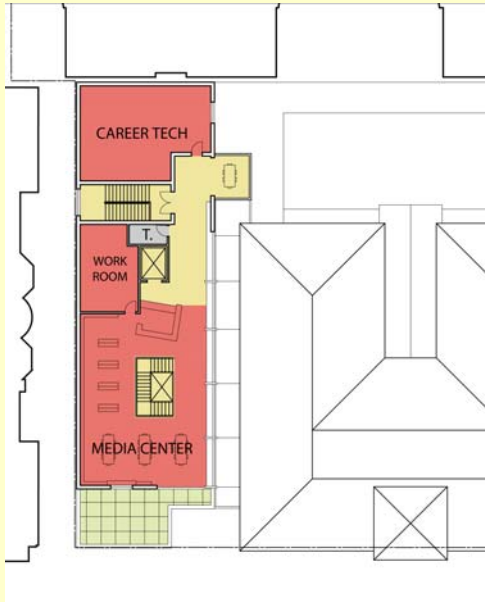
Second Floor Plan, Natural Light is Pervasive



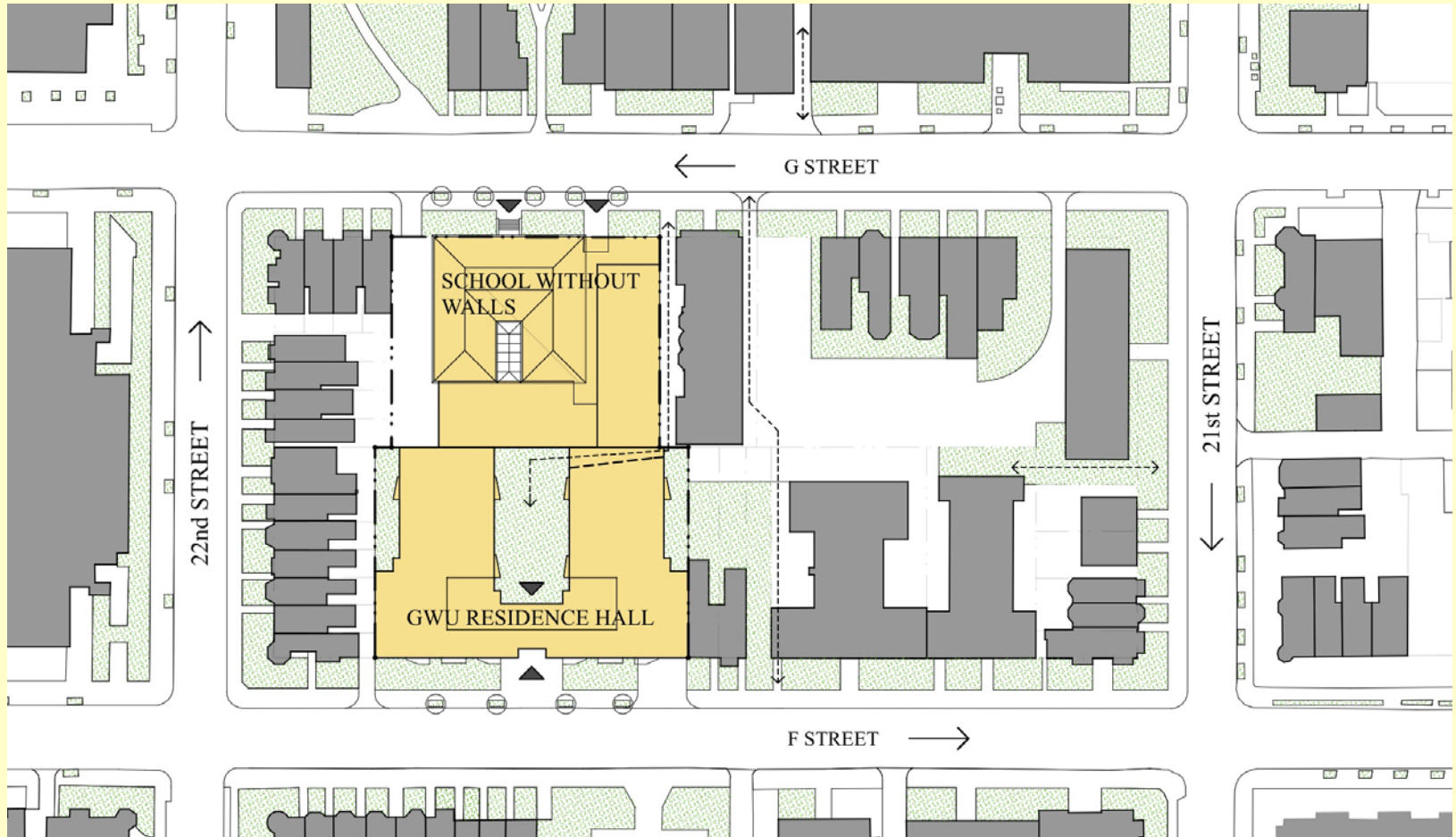
Roof Terrace



Media Center



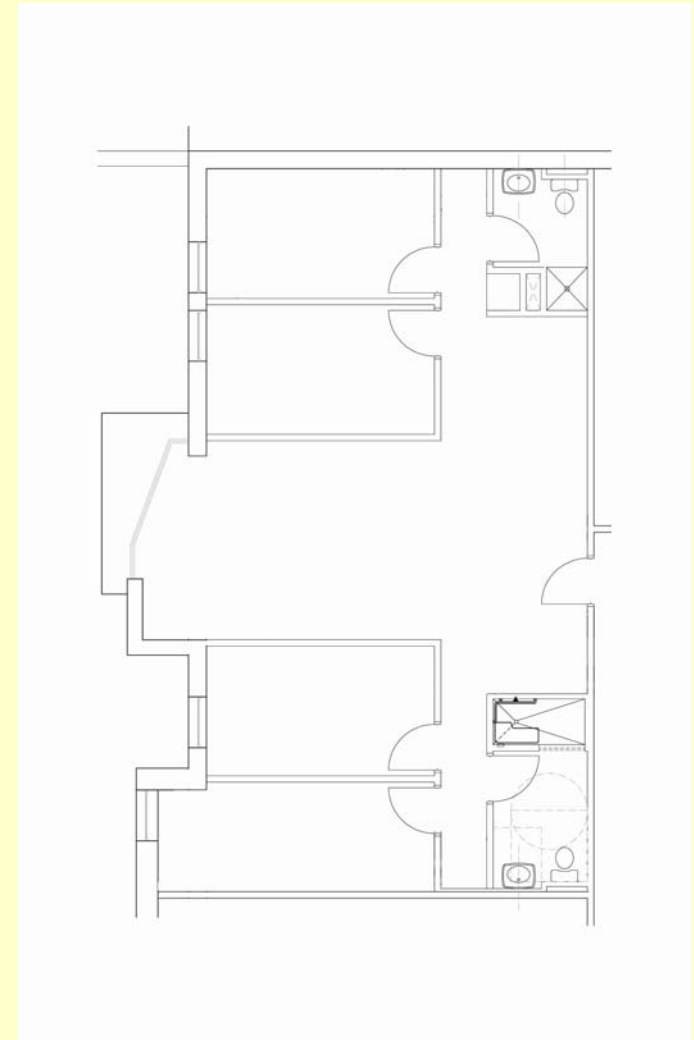
Site Plan



- Design reflects principles developed through summer community-based planning process and adopted in the proposed Foggy Bottom Campus Plan: 2006-2025
 - Additional on-campus undergraduate housing
 - Pathways & linkages
 - Open spaces
 - Maintaining the character of the “campus streets”
 - Providing underground parking while limiting the impact of parking/loading activities
- Providing student housing on the site is also consistent with the current Foggy Bottom Campus Plan

- **Additional on-campus housing for undergraduate students**

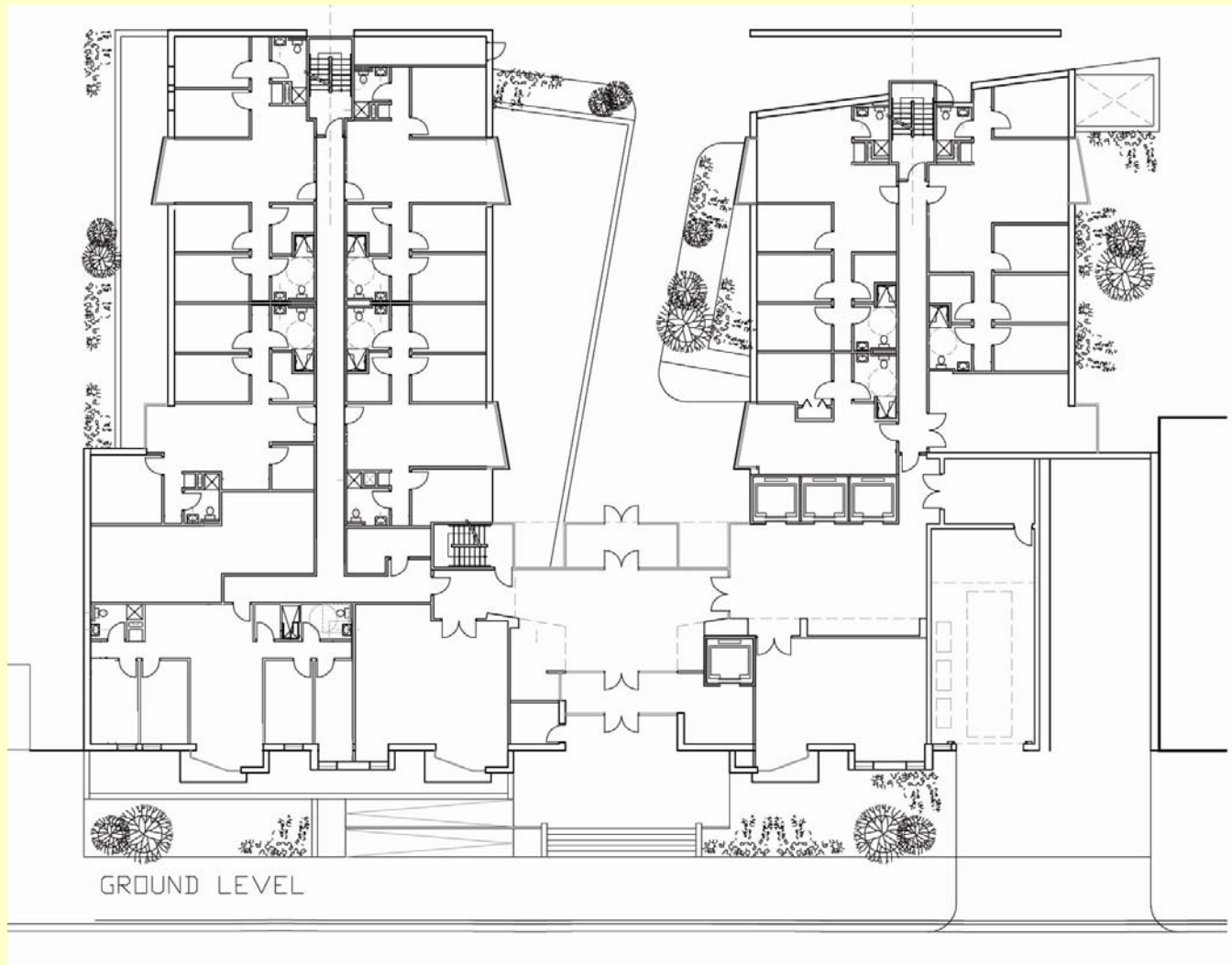
- **Provides approximately 474 beds**
- **Typical unit includes four single bedrooms with shared kitchen, living area and two bathrooms**



- **Additional on-campus housing for undergraduate students**
 - **Assists GW in maintaining long-term compliance with the Campus Plan housing condition that comes into effect in fall 2006**
 - **Provides additional housing facilities to replace facilities off-campus that are being transitioned from undergraduate housing in coming years**

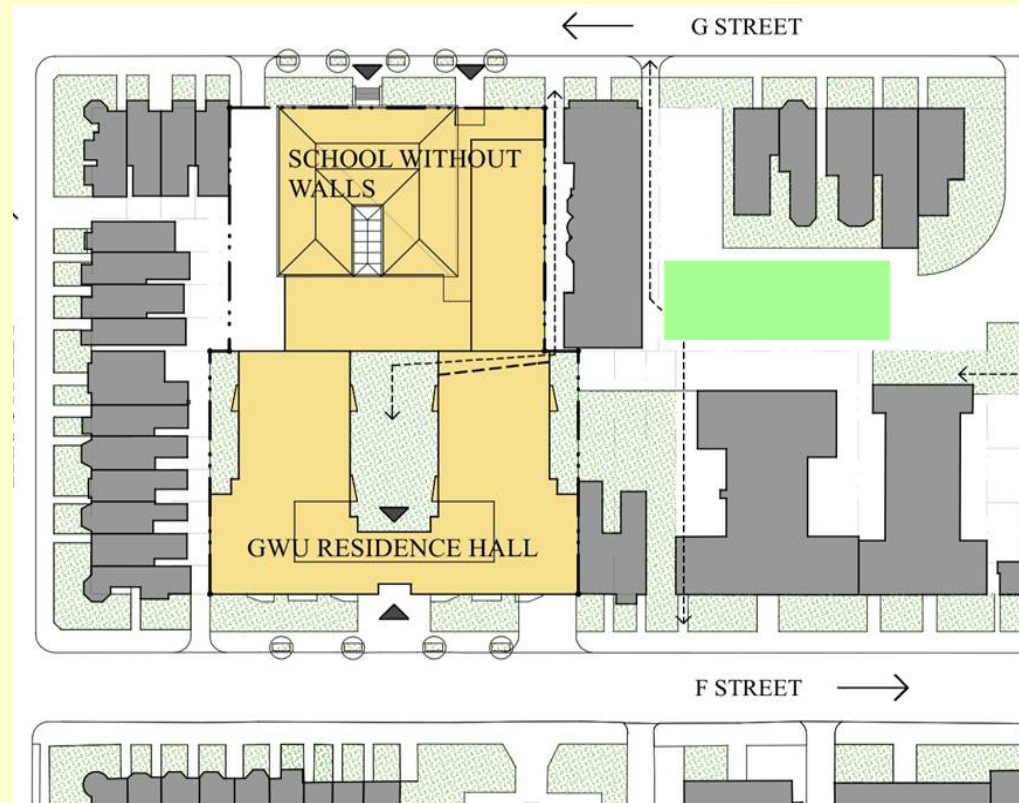
- **Building Massing**
 - 90 foot height
 - Approx 74% lot coverage
- **Building use and massing is consistent with the existing Foggy Bottom Campus Plan as well as the proposed Foggy Bottom Campus Plan: 2006-2025.**





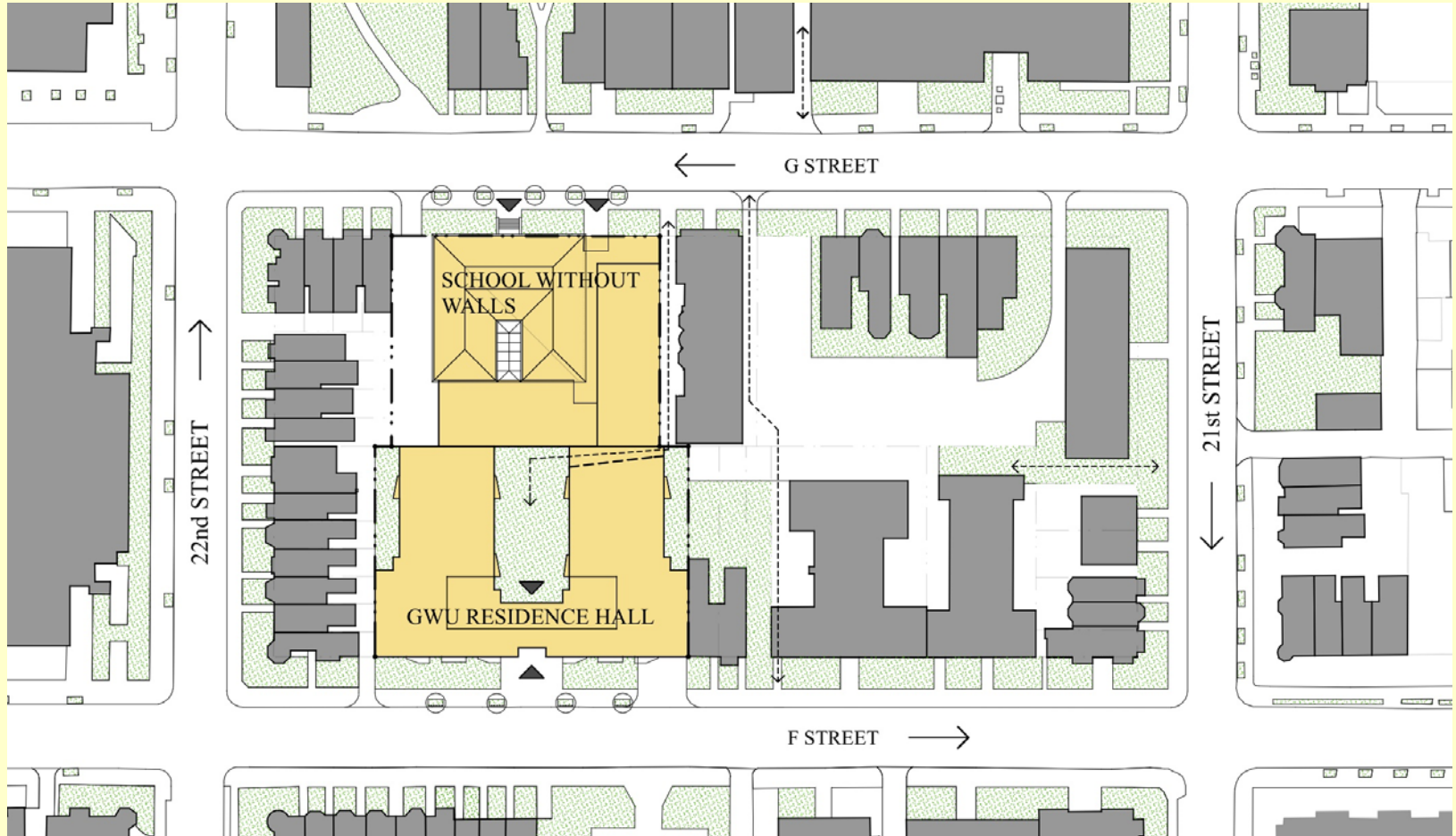
Pathways & Linkages/Open Space

- Goal is to provide pedestrian-oriented connections between open spaces and various University uses
- Provides alternate access to the residence hall from the center of campus
- Interior courtyard provides gathering place for students
- Courtyard is adjacent to planned mid-block open space
- Encourages students to traverse the campus from the interior



- **Minimize the impact of parking and service activities**
 - 178 space underground parking facility
 - Service bay located inside the building
 - Helps to replace parking that is contemplated to be lost by redeveloping the University Parking Garage for academic program space (*as proposed in the Foggy Bottom Campus Plan: 2006-2025*)

- **Maintain the character of F Street**
 - **The only F Street site proposed in the new Campus Plan**
 - **Maintains the diverse and articulated scale of existing buildings on F Street**
 - **Provides a transition between campus, institutional and private residential uses**
 - **The new building will be consistent with the built environment on F Street**



The Joint Planned Unit Development

DMJM | CGS



- **Project Statistics**

- Total above grade square footage: approx 235,000 sf
- Total land area: approx 45,690 sf
- Maximum height: 90' on F Street, 89' on G Street (at existing tower)

- Site FAR: approx 5.14 FAR
- Maximum FAR under a PUD proposed SP-2 Zone: 6.5 FAR

- **Moving forward...**
 - **Joint PUD filing – early April**
 - **Hearings expected late summer, early fall 2006**
 - **Construction commencement to closely follow project approval**
 - **Estimated 18-24 month construction period**
 - **Delivery of the SWW & GW buildings targeted for 2009**

- **Neighborhood.gwu.edu website**
 - Website will be updated to include a section dedicated to the joint SWW project
 - Currently, information can be found in the Information/Documentation Sharing section of the Campus Development site
- **School Without Walls HSA website**
 - www.swwhs.org
 - The School Without Walls HSA website will provide information on the SWW building project